

EXECUTIVE SUMMARY

RSBM Board Item # FF- 1

Grant Program	United States Department of Health and Human Services: Head Start/Early Head Start Program – Coronavirus Aid, Relief and Economic Security (CARES) Act Funding Application
Status	One-time activities supplement
Funds Requested	\$614,800.00 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$614,800.00. The source of funds is the U.S. Department of Health and Human Services.</p> <p>An amount of \$614,800.00 is allocated from CARES Act Funding as a one-time activities supplement that will be used to purchase iPads for Head Start children and Early Head Start Teachers.</p>
Schools Included	<p>There are 51 school sites planned for the 2020/2021 school year:</p> <p>Elementary: Atlantic West, Bethune, Mary M.; Boulevard Heights; Broadview; Castle Hill; Colbert; Collins; Coral Springs; Cresthaven; Cypress; Davie; Deerfield Park; Dillard; Drew, Charles; Driftwood; Endeavour Primary; Fairway; Gulfstream Early Learning Center, King, Dr. Martin Luther Montessori Academy; Lake Forest; Larkdale; Lauderhill Paul Turner; Markham, C. Robert; McNab, Meadowbrook; Miramar; Morrow; North Fork; North Lauderdale; North Side; Oakland Park; Oriole; Park Ridge; Peters; Plantation; Pompano Beach; Quiet Waters; Riverland; Rock Island; Royal Palm; Sanders Park; Sheridan Hills; Sunland Park; Tamarac; Tedder; Thurgood Marshall; Village; Walker; West Hollywood; Westwood Heights; and Wilton Manors.</p>
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<p>1. Angela Iudica, Director – Head Start 754-321-1972</p> <p>2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260</p>
Project Description	<p>Through the CARES Act Funding of a one-time activities supplement, the Head Start/Early Head Start Program would reduce the strain on the technology infrastructure by purchasing iPads for each Head Start child and Early Head Start Teacher in the Head Start/Early Head Start program. This purchase would provide the needed resources and allow equal opportunity to all families and staff within the Head Start/Early Head Start Program to access virtual comprehensive services.</p> <p>The Head Start/Early Head Start (HS/EHS) Program provides services to 2,120 children and their families.</p>
Evaluation Plan	Child engagement and attendance data for virtual learning is tracked through teacher entries on ChildPlus software, a Head Start data management system, while using online platforms for the HS/EHS programs. Reports are generated to include, but are not limited to, the percentage of HS/EHS children present during virtual teacher led lessons and contacts made by HS/EHS staff to families.
Research Methodology	Head Start/Early Head Start children are enrolled in the program based on poverty level and may not have access to the technology required to sustain remote learning. During the COVID-19 school closures technology was not available to the majority of the HS/EHS population.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Initiative 1: Achievement and Equity; Goal 2: Support Services for All; Initiative 2: Prevention, Intervention and Awareness, Initiative 3: Social Emotional Learning.
Level of Support provided by GAGP	(Level 1) GAGP staff were responsible for gathering application information from the department, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.